

Moye Family Scholarship

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Fred & Catherine Moye

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Scholarship Description

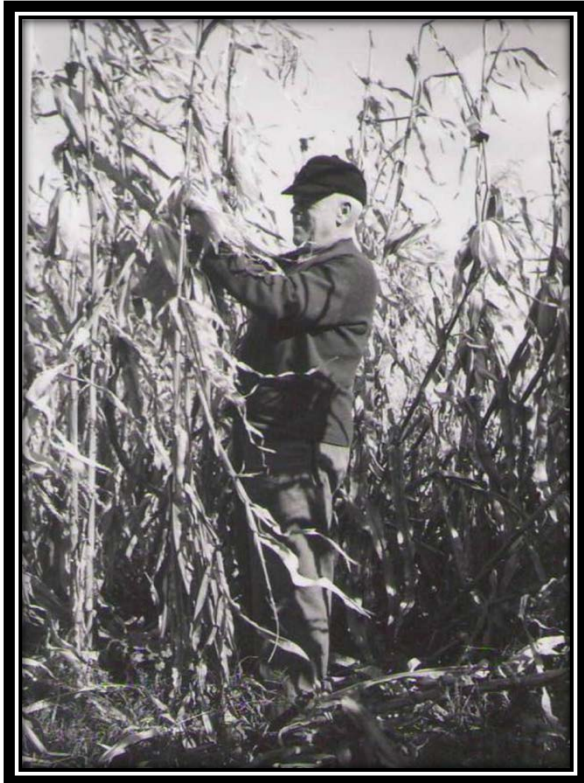
Scholarship Criteria

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**Howard J Moye
January 1, 2018**



Fred Moyer 1885 – 1960
Helping pick corn by hand in 1951.

Born in New York City.
Father died when 10 months old.
Placed in orphanage for 10 years.
In 1895 sent to Bill and Lizzie Griese in Reynolds Twp. as a farm apprentice.
Went back to New York when 21.
Worked for Borden's with his brother.
Married Catherine in 1912.
Fred and Al were born in NYC.
Family came back to Griese farm in 1917.
Dorothy and Howard were born on Griese farm.
Depression losses in 1932 forced Grieses to sell farm and move to Ashton.
Concurrently the Moyer's rented a farm in Bradford Twp.
Disastrous fire in 1936 destroyed farm buildings with hay, corn, oats and some equipment.
Moved to Ashton in 1937.
Work in construction for four years.
Became school custodian in 1941.
Later became Mills Petrie custodian.
Retired in 1955.



Catherine "Kitty" Moyer 1895 – 1980
Boxing 155mm shell at G.R.O.P in 1944.

Born in New York City.
Mother left family.
She and siblings placed in orphanage.
Later she and siblings relocated with relatives.
Met Fred while working in diner.
Married Fred in 1912.
Fred and Al were born in NYC.
Moved with Fred and children to Griese farm in Reynolds Twp. in 1917.
Dorothy and Howard were born on Griese farm.
Moved to Bradford Twp. farm in 1932.
Disastrous farm fire in 1936.
Moved to Ashton in 1937.
Worked at Green River Ordinance Plant in WWII.
Housekeeper and support person for several elderly persons in late 1940's.
Worked in school cafeteria in 1950's.
Retired in 1960.

**Hope Friday 2015 Class
Moye Family Scholarship**



Hope Friday and Andy Moye

Hope is now a junior year at Northern Illinois University. Her Bachelor Degree will be in Accounting. She is residing in DeKalb this school year. Hope has been gaining practical experience by working in the accounting department of a Rochelle company and also preparing tax returns in a CPA's office.

**Adam Mairs 2016 Class
Moye Family Scholarship**



Adam Mairs and Howard Moye

Adam is finishing his second year at Joliet Junior College. He is working on an Associate Degree in Applied Science with emphasis on Crop Production. Adam is living near the campus and continuing to work on the family farm. He did a summer internship on a farm in 2017. Upon graduation from JCC, Adam plans to attend the University of Wisconsin at Platteville and obtain a Bachelor's Degree in Agronomy.

Lexi Meurer 2017 Class Moye Family Scholarship



Howard Moye and Lexi Meurer with Parents

Lexi is finishing her first year at Joliet Junior College. She is working on an Associate Degree in Arts. She is living near the campus. Lexi will ultimately transfer to a four year college with the goal to be an agriculture teacher and coach basketball or softball. She is currently on the Joliet Junior College softball team. Last summer she continued to successfully show pigs all over the state of Illinois.

Scholarship

General

The Moye Family Scholarship is offered to graduates of the Ashton Franklin Center High School (AFCHS) as a memorial to the Fred and Catherine Moye family. It is also provided in recognition of former fifth grade teacher, Evelyn Semmler Ollman, for her special assistance to Howard Moye.

Background

The Moyes are proud of their family's ties to Ashton beginning in 1895 with Fred Moye's initial connection to Ashton as a 10 year old indentured farm apprentice from a New York City facility for children needing shelter. Fred, Albert, Dorothy (Sanders) and Howard Moye graduated from the old Ashton grade/high school in the 1930's and 1940's. Fred Sr. worked as a custodian in the school and the Mills Petrie gymnasium in the 1940's and 1950's. Catherine, Fred's wife, worked during the latter part of that period until 1960 in the school kitchen located in the Mills Petrie building.

Evelyn Semmler Ollman made extra effort to help Howard Moye understand basic fifth grade concepts and to turn around his academic under performance. Her attention enabled him to grasp fundamental principles and gain self-confidence.

Howard worked many jobs and put a great deal of effort into school. He liked mechanical problems and sports – and probably didn't think of himself as "college material." However, he was encouraged by his brothers and others to go to college, where he was able to grow his aptitude for math and eventually enjoyed a career in commercial real estate finance and valuation.

Purpose

The purpose of the scholarship is to encourage AFCHS graduates to pursue academic improvement and personal growth by attending a post-secondary school which is accredited by an agency approved by the U.S. Department of Education. It is hoped that the scholarship will help the student pursue their education on a full time basis without any disruption. On the other hand, once a scholarship is awarded, the Family will endeavor to be practical if unusual circumstances should arise.

Awards

The scholarship can total \$5,000 if academic progress and other conditions are satisfied. The installments will begin at \$500 for the first year and increase \$500 per years two, three and four (i.e. \$500, \$1,000, \$1,500 and \$2,000). See Attachment #1.

Term

The scholarship must begin in the calendar year in which the Student graduates from high school and continue uninterrupted unless the Student requests deferment for the military service.

Timing

The senior Student must submit an application and related material to the AFCHS Principal before March 16, 2018.

Questions

Students seeking more information are encouraged to contact the Principal or the Guidance Counselor at AFCHS. Also Howard Moye, the Moye Family Scholarship Representative can be reached at hojomoye@gmail.com.

Scholarship Criteria

While academic achievement is important, it will not be the primary factor in awarding the scholarship. It is hoped that the information listed below will inform the reviewers of the student's potential for growth in knowledge and a fulfilling life

Financial Factors –Most Important:

- Financial need
- Employment history
- Special situations and conditions particular to the Student

Personal Factors – Attributes and Activities

- Respect for peers and adults
- Willingness to work
- Caring for people
- Persistence
- Intellectual and mechanical curiosity

Academic Factors – Less Important But May Include:

- Above average scholarship and class rank at end of 7th semester.
- Will favorably consider academic progress in Junior and Senior years.
- Grade point average and ACT scores.
- Learning and other factors affecting performance will be considered.

Required Application Material:

- Moyer Family Scholarship Application Form
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- Student information statement listed within Application form.
- Essay on life challenges (See Attachment #1)

Moye Family Scholarship Application

Date _____

Student

First Name _____ Middle Initial ____ Last Name _____

Street _____ City _____ State _____ Zip Code _____

Telephone # _____ Cell Phone # _____

Email Address _____ Date of Birth _____

Parents/Guardians

First Name _____ Middle Initial ____ Last Name _____

Street _____ City _____ State _____ Zip Code _____

Telephone # _____ Cell Phone # _____

Email Address _____ Date of Birth _____

Required Attachments

1. Letters of recommendation, preferably at least two from community adults and one from an AFCHS faculty member.
2. Transcript of high school academic credits.
3. Free Application for Federal Student Aid (the FAFSA form).
4. Student information statement:
 - School and field of study and reasons for choosing these.
 - Funding for school costs.
 - Employment history.
 - Sports, school and community activities.
5. Essay described below.

Notice: Any Student and/or related party who submits or considers submitting a scholarship application releases from liability for damages caused by anyone and/or any entity without limitation who participates in the administration and activity of the Moye Family Scholarship. Nothing herein shall prevent the representatives of Moye Family Scholarship, from modifying the scholarship terms and provisions including suspending future awards, all without notice.

Attachment #1

2018 Essay Description

The essay is intended to encourage the Student to think about life and what they can do during the coming years to reach their full potential and what they can do to serve as inspiration to others who may look to them as role models.

Where does the Student see themselves in 10 years or say by 2028?

- Employment, profession, education, interests, activities, life style, location, etc.
- Explain characteristics and priorities.
- Tell how will achieve listed characteristics and priorities.
- The essay will not be judged on basis of right, wrong, personal gain, altruism, religion, non-religion, or any other perspectives of the reviewers.
- Essay will be evaluated on persuasiveness, practicability, and writing skills.
- The discussions of the vision should not exceed 300 words.

Scholarship Awards

Year One

- \$500 installment

Succeeding Year Two

- \$1,000 installment
- Satisfactory academic progress ... minimum of 30 credit hours.

Succeeding Year Three

- \$1,500 installment
- Satisfactory academic progress ... minimum of 60 credit hours.

Succeeding Year Four

- \$2,000 installment
- Satisfactory academic progress ... minimum of 90 credit hours.